## CORE SUBJECTS

#### <u>English</u>

This term children will become detectives, explore and then write a mystery story based around Ottoline and the Yellow Cat. Children will begin to learn how to debate and use persuasive language. They will also learn the structure of a newspaper report and write their own reports based around Rainforest issues. Exploring and writing Calligrams and Shape poems alongside our weekly spelling, punctuation and grammar lessons.

## **Mathematics**

Children will continue to practise the written and mental calculation skills of addition using column addition; subtraction using a number line and counting on; multiplication using the grid method and division using times tables and arrays. Our topic work includes fractions, bar charts and pictograms, solving word problems and time. We will continue our work on times tables and mental mathematic skills.

#### <u>Science</u>

In this unit children identify, sort, group and classify living things. They learn about 'vertebrates' and 'invertebrates' and create classification keys to group, identify and name. We will also focus on the digestive system in humans and animals. Children will learn more about herbivores, carnivores and omnivores in the context of digestion and the food chain.

# <u>R.E.</u>

Our theme at the beginning of the term is Pentecost. We move on to find out and understand that choices have consequences and the importance of conscience in making choices. Finally, we learn about the universal Church and the Christian community. We will also be finding out about the Hindu religion.



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## <u>MFL</u>

Fruits and vegetables; expressing an opinion on food and justifying your opinion. Children will also take part in a role-play at the grocer's, playing the part of the customer.

#### PE/GAMES/SWIMMING

PE: Athletics. Running, jumping and throwing events – technique and improving times and distances in preparation for Sports Day.

Swimming: Distance Awards and Water Skills Awards. Recap technique for the 3 main strokes and introduce butterfly.

Games: Boys - Cricket-developing skills, tactics and match play. Girls - Rounders-developing skills, tactics and match play.

"Learning and growing in the light of the Gospel"

## **CREATIVE CURRICULUM**

**ICT** developing graphic and presentation skills by introducing drawing as opposed to painting. Children will learn to draw, order, group and manipulate objects to make a picture. They can make their own version of Henri Rousseau's Rainforest

#### Art and Design

Children will be practising their drawing skills this term using the rainforest and our own forest as their inspiration. They will begin to use different medium to highlight their work.

## History & Geography

Children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

#### <u>Music</u>

#### Performance

Preparation for Prize Day and Summer Concert Focus on singing together – recognising different elements of music – pitch, pulse and rhythm

**Outdoor Learning** The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. With our Eyes, we will look for signs of Spring and Summer such as minibeats and flowers and discuss camouflage. We won't neglect our other sense as we attempt to make our own barefoot walk!