

## CORE SUBJECTS

### English:

Poetry: Poetic Voices

Fiction: Fantastic, Funny, Frightening

Word Detectives

Non-fiction: What is Blood For?

Comprehension- Inference and deduction.

Grammar: Abstract Nouns. Synonyms and Antonyms.

Building Sentences. Formal and Informal Language.

The Subjunctive. Active and Passive. Conjunctions

and Adverbials.

### Maths

7 digit numbers; multiply and divide by 10,100 and 1000; multiply fractions; written multiplication (short and long); properties of quadrilaterals; angle sums of polygons; circle parts; accurately draw circles and polygons; written addition and subtraction; solve word problems; common factors and common multiples; prime numbers; long division (by 2 digits); mean average; distance/time graphs; conversion graphs; pie charts; co-ordinates in 4 quadrants; reflect polygons in co-ordinate axes.

### Science

Light and how we see, shadows, reflection and refraction. How light travels and how this enables us to see objects. Mirrors and the angles of reflection and incidence. Investigate refraction, carry out experiments into the effects of bending light. Classification of living things, including micro-organisms. The standard system of classification. Investigation into the growth of mould on bread.

### R.E.

Hinduism – Belonging/Values – Karma

Local Church – Community: Sources

Eucharist – Relating: Unity

Lent/Easter – Giving: Death and New Life



## Chocolate-Year 6

### MFL

French:

My family

Describing people: their height, weight and personality using the verb "to be" in the present tense and applying the rules for adjectival agreements.

Describing people's hair and eyes, using the verb "to have" in the present tense.

Spanish:

Nouns; notion of gender; colours; adjectival agreements  
Numbers 1 to 15. My age. My family.

### PE/GAMES/SWIMMING

Swimming: Recap technique for front crawl, backstroke, breaststroke and butterfly, technique for starts and finishes. Gala practice and preparation.  
Boys Games – Football – developing skills, tactics and match play.  
Girls Games – Netball - developing skills, tactics and match.

## CREATIVE CURRICULUM

### ICT

Create a multimedia advertising campaign for their Easter Egg (to include adverts for big screens, TV and newspapers/magazines).

### Art and Design

Create an Aztec rug. Design an Easter Egg  
Design and create packaging for 'Chocolate Day'.  
Aztec gods and symbols used.

### History & Geography

The History, Geography, Art and Religion of the Aztecs/Chocolate.  
European expansion/colonisation into the Americas, trade routes.  
Geography of Mexico.

### Music

Musical Theatre – developing performance skills and creativity through composition.  
Hip Hop – historical context, improvisation, ensemble work.  
Preparations for performance.

### Outdoor Learning

Forest School. The children will be offered opportunities, through practical activities, to take beneficial risks whilst building on their decision making, creative thinking and problem solving skills. In Year 6, we will focus on our Woods in Winter. We will experience the Forest as a natural place to keep fit.

*"Learning and growing in the light of the Gospel"*