

CORE SUBJECTS

PSED

- *Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- * Food hygiene when cooking, washing hands, wiping the table, cleaning the utensils.
- *Team work - the importance of taking part in games and not always winning. Keeps play going by responding to what others are saying or doing.
- *Healthy eating - children begin to understand why it is good for them to eat vegetables.
- * Enjoys responsibility for carrying out small tasks
- *Can select and use resources with help.

C&L

- *Maintains attention, concentration and sits quietly during appropriate activity.
- *Listens and responds in conversation or discussion, one to one or in small groups.
- *Extend vocabulary exploring new words
- *Questions why things happen and gives explanations.
- *Listens to stories with increasing attention and recall.

PD

- *Handle tools objects and malleable materials safely and with increasing control. Eg trowels for digging, knives for cutting
- *Experiment with different ways of moving.
- *Negotiate space successfully when playing games with other children, adjusting speed or direction,
- *To manage personal hygiene eg getting dressed after swimming.
- *Eat a range of healthy foodstuffs and understand the need for variety in food

Happy New Year 2017 !

Welcome back to Swans. We hope you have had a good break and are looking forward to an exciting term ahead. If you have any problems do contact Mrs. Broadley.



Traditional Stories

Dates for your Diary.

07.02.17 Parents Evening

10.02.17 Home Clothes Charity Day

27.02.17 Trip to Stonehurst Farm

15.03.17 Swans Swimming Celebration

RE

- * Celebration
- * Gathering
- * Growing
- * Chinese New Year
- * Lenten Promises
- * Faster

ICT

- * Using the Computer Suite- Purplemash
- * Using technology in school.
- * Safer Internet activities

EAD

- *Role-play traditional tales
- * Printing patterns, hands and feet
- * Making models from natural materials and junk
- *Joining techniques
- *Clay models

Literacy

- * Hears and says initial sounds in words
- *Link sounds to letters, naming and sounding the letters of the alphabet.
- *Ascribe meanings to marks that they see.
- *Write own names and other things such as labels, captions.
- *Listens to and joins in with rhymes and stories.

MD

- *Counting objects to 10, then 20+
- *Matching numerals to objects
- *Finding 1 more and 1 less than a number
- *Number and place value
- *Measuring
- *Making Patterns
- *Identifying shapes and their properties
- *Mental maths

U+W

- We will be investigating food and cooking and looking at recipes and ingredients.
- *To talk about why things happen and how things work.
- *Looks closely at similarities, differences, patterns and change.
- *Enjoys joining in with family customs and routines.

OUTDOOR LEARNING: practical activities Opportunities for beneficial risks, decision making, creative thinking, problem solving skills. Focus on the Woods in Winter; real and imaginary inhabitants. Investigative play in mud. Observe signs of Spring.

"Learning and growing in the light of the Gospel"